

Lumen Christi Catholic School K-12

Catholic Education Honor Roll Application 2018-2023

- 1. Enter the school's website.** www.lumenchristischool.org
- 2. What is the school's mission statement?** Lumen Christi Catholic School was established to teach the unity of faith and reason through the Light that is Christ Jesus, for the formation of young Catholics in truth and virtue.
- 3. What is the school's educational philosophy?**
 Lumen Christi Catholic School is a private, Catholic school educating kindergarten through twelfth-grade students and governed by an independent Board of Directors. Committed to faithful adherence to the Catechism of the Roman Catholic Church and witnessed by the yearly oath of Fidelity to the Magisterium taken by the Board, Faculty and Staff, Lumen Christi Catholic School is a response to the challenge of Pope John Paul II for a new evangelization. Lumen Christi Catholic School is open to all students, regardless of race, sex, or national origin.
 Lumen Christi Catholic School is a Christ-centered school where the daily life of the teachers and students revolves around and is permeated by the teachings of Jesus Christ. Our primary goal is to participate in the mission of the Church: to become saints. The traditional teachings of the Catholic Church, as contained in Scripture and Tradition, defined by the councils and presented in the Catechism of the Catholic Church, are incorporated into the curriculum of the school.
- 4. Select the response that describes the "type" of school.** Independent
- 5. In which diocese is the school located?** Archdiocese of Indianapolis
- 6. What is the governing model?** Board of Trustees or Directors

Additional details

7a. How many Board members do you have?	9
7b. How many Board members are Catholic?	9

Professional Staff

8a. What is the total number of full- time (>30 hours) teaching faculty? (Note: The count should include administrators who currently teach.)	2
8b. Percentage of full-time faculty who are practicing Catholics?	100
8c. What is the total number of part- time faculty (< 30 hours)?	9
8d. Percentage of the part-time faculty who are practicing Catholics?	100

Number of faculty and staff who are:

	Not Available	Full-time (> = 30 hours)	Part-time(<30 hours)
9a. Religious sisters	X	0	0
9b. Religious brothers	X	0	0
9c. Members of the clergy	X	0	0

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10. Which of the following are explicitly stated in the school’s mission statement, policies, or publications?

- The school is a place of encountering God and his love and truth.
- The school has Christ as its foundation.
- The school is a community united with the Church.
- The school is faithful to the Magisterium.
- The school provides frequent opportunities for prayer, sacred scripture, and the Church's liturgical and sacramental traditions.
- The school engages in the integral formation of the human person - spiritual, intellectual, and physical.
- The school presents a Christian worldview of humanity emphasizing the dignity of the human person.
- The school transmits culture in the light of faith.
- The school prepares students to be instruments of evangelization.

11. Personnel and other policies are consistent with Catholic teachings and the Church’s mission for Catholic education. Yes

12. Evaluation of personnel takes into account their commitment to the mission and Catholic identity of the school.

Administrators	Yes
Faculty	Yes
Staff	Yes

13. Additional Information

13a. The Church’s mission for Catholic education guides strategic planning and school improvement.	Strongly agree
13b. The school is effective in advancing the Church’s mission of evangelization of students.	Strongly agree
13c. The school protects the mission of Catholic education in light of new educational paradigms, consumerist demands, government interference, and threats to religious freedom.	Strongly agree
13d. The school's Catholic identity is prominently featured in marketing materials and publications.	Strongly agree

14. Describe how the school evaluates its institutional commitment to the Church’s teaching on the divine mission of Catholic education.

This institutional commitment is fundamental to our mission. All teachers and board members take an oath of fidelity to the Magisterium. The administration and board periodically review the curriculum to maintain consistent standards grounded in the mission.

15. The school ensures that operations are faithful to the Code of Canon Law, Catechism of the Catholic Church, and other magisterial teachings of the Church. Yes

16. The school community serves, supports, and participates in the activities of the local church.

Strongly agree

17. Describe how the school is united in service to the broader community.

Students, teachers and parents serve the adjoining parish on an ongoing basis as individuals and as a school community, and many serve in other parishes they attend. The school maintains an ongoing program of service to the Indianapolis community, with a prayer apostolate for city police officers, monthly service by all high school students to a nearby food pantry, schoolwide collections in Advent and Lent for a family shelter and food pantry, and visits by all elementary students to a nearby home for the aged, among other activities.

18. School documents reflect Catholic teaching that parents are the primary educators of their children.

Yes

19. How are parents invited to participate in a meaningful partnership with the school? Our school was founded by homeschooling parents, and it has maintained a high level of participation by parents in teaching classes, organizing and assisting in special student events, helping with supervision, and other work. Parents are members of the board, and are active in the school through the Parent-Faculty Association (PFA). Many parents attend daily Mass with their children.

20. The school has policies and procedures to make education accessible to families who share the mission, including large and economically disadvantaged families. Yes

21. The school’s program assists students to develop respect, kindness, mercy, and forgiveness when interacting with each other, parents, school employees, and volunteers. Strongly agree.

22. Does the school have a morality clause or statement that defines expectations for employee behavior to ensure a commitment to Catholic ideals, teachings and principles? Yes

23. The school ensures that employees and volunteers understand and respect the teachings of the Catholic Church and moral demands of the Gospel by demonstrating consistency between personal faith and public behavior. Yes

24. The school ensures all employees are committed to, and participate in, the religious formation of students. Strongly agree

25. How many hours per school year are directed to faculty development which specifically targets the Church’s mission? 4

26. Specify the qualifications for faculty involved in the formal catechesis of students. All teachers take the oath of fidelity. There are no additional explicit qualifications for teachers involved in formal catechesis, but we ensure that teachers in these roles are sufficiently knowledgeable, and many of our teachers have strong backgrounds in theology.

Additional Policies

27a. The school protects Catholic moral norms in the selection of outside service providers and organizations.	Yes
27b. The school protects Catholic moral norms in the approval of student and faculty organizations, associations, and activities.	Yes

28. The school ensures opportunities for students to encounter the Living God through: Select all that apply.

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|--------------------------------|-----------------------------|
| Recitation of the Rosary | Adoration/Benediction |
| Devotion to the Sacred Heart | Veneration of Sacred Relics |
| Saint of the Day | Litanies |
| The Feast day of St. Joseph | Novenas |
| The Feast day of Patron Saints | Daily Prayers for Others |
| All Saints/All Souls | Personal Prayer |
| Lenten Activities | The Angelus |
| Stations of the Cross | St. Michael/Angel Prayers |
| Advent Prayers | Spiritual Bouquets |
| May Crowning | Holy Medals and Cards |
| Marian Processions | |

29. Frequency of Mass for students: Daily – required.

30. Availability of the Sacrament of Reconciliation for students: Daily

31. Based on the response above, estimate the percentage of the student body who participate in the Sacrament of Reconciliation. 90%

32. The school ensures that liturgies and the Sacrament of Reconciliation follow Church norms. Yes

33. Frequency of Eucharistic Adoration: Weekly

34. Based on the response above, estimate the percentage of the student body who participates in Eucharistic Adoration. 25

35. The school has the Blessed Sacrament reserved and readily available for student visitation. No. Holy Rosary Church has exposition of the Blessed Sacrament every Wednesday afternoon. Classes have an option to go to adoration. Parents are encouraged to pray together at adoration before afternoon pick-up.

36. Frequency of prayer:

Start of class	Always
Start of day	Always
Special events	Always
End of day	Always
Performances	Sometimes
Meetings	Always
Meals	Always
Athletic events	Sometimes
School assemblies	Usually

37. Describe how the school assists students to ensure experiences in prayer, scripture and sacrament are personal, meaningful, and respectful.

We model reverence and encourage meaningful reception of the sacraments. We have students lead our daily prayers, which are at minimum a decade of the Rosary, the Angelus and a closing prayer. In the high school, our dismissal follows a communal St. Michael’s prayer.

38. The school community celebrates when students are initiated into a Sacrament (Baptism, First Reconciliation, First Communion, Confirmation). Agree

39. The school ensures that opportunities for prayer, liturgy, and sacraments are prioritized on the school calendar and daily schedule. Yes

40. The school ensures that Sacred Scripture is part of the student experience and life of the school. Strongly agree

41. Frequency of student retreats during the school year: (Not applicable for K-8).

Annually – required

42. The school offers formational spiritual retreats for students that include the opportunity for:

Reconciliation, Mass, Extended Silence, Other: Pilgrimage

43. Spiritual direction is available at school from:

Priest	< 30hr/wk
Religious	Not available
Trained Laity	Not available

44. Describe how the school supports students in a vocation to the religious life?

We have a vocations week, where we hear talks on vocation after mass. We had a seminarian, a priest, and a nun speak this year. Our high school boys visited the seminary in our Archdiocese that week. We plan to offer a retreat for girls soon.

45. Theology coursework and participation in liturgies and devotions is expected of students, including non-Catholic. Yes

46. How does the school ensure that students (including non-Catholics) attend required liturgies and participate in the catechetical and spiritual life of the school?

The entire school begins each day with morning mass. Since our numbers are small, it is easy to see if students are not joining in experiences such as prayer.

47. The school provides opportunities for parents to participate in:

Liturgies, Adoration/Benediction, School-wide devotions, Service projects

48. Faculty are required to attend religious services when student attendance is mandatory. No. Many faculty are part-time and not at the school during this time.

49. The school provides opportunities to faculty for spiritual retreats, prayer, and reflection. Strongly agree

50. The school provides opportunities to its governing board for spiritual retreats, prayer, and reflection. Agree

51. What sacred images, icons, artwork, furnishings, or spaces are present in the school? Select all that apply.

Crucifix in each class

Images, icons or statues of Christ

Images, icons or statues of Our Lady

Images, icons or statues of Saints

Images of the Sacred Heart

Picture of the Pope

Picture of the Bishop

Scripture quotes

Holy water fonts

Other: Adjoining church

52. The school assists students to understand the relationship between mind, body, and soul and the importance of spiritual, physical, and mental well-being. Strongly agree

53. How does the school incorporate the Catechism of the Catholic Church and other materials to ensure students understand and appreciate the teachings and traditions of the Catholic Church?

Our junior high uses the series "Understanding the Catechism" – Prayer, Creed, Morality and Liturgy. Our high school courses incorporate the Catechism as a reference, and we have classroom copies for everyone. The high school students are well versed in the Catechism and use it as a reference in their theology writing.

54. The school teaches students respect for the dignity and sanctity of human life from conception to natural death. Yes

55. How does the school ensure that athletic programs contribute to student growth in Christian virtue?

Lumen Christi has very limited extracurricular activities, including athletics, not only because of our small size but as a deliberate policy to keep the focus on what matters most, growing in faith and pursuing knowledge and truth.

56. The school ensures that the visual and performing arts foster integral formation and Christian virtue. Strongly agree

57. The school ensures that expectations for dress, language, music, and dances aid in the development of modesty and Christian virtue. Strongly agree

58. How do student disciplinary policies reflect a commitment to teach virtue? Disciplinary policies are not just aimed at maintaining control but intended to develop self-discipline, respect, and manners and are explained in this way in the school handbook. We highlight a "Virtue of the Month" with a relevant Scripture verse that students should know.

59. The school provides for the needs of students with educational, developmental, and physical exceptionalities. Agree

60. The school provides for interdisciplinary instruction that exposes underlying relationships among academic disciplines. Agree

61. How does the school teach students to confront materialism and relativism?

Our uniform manages wardrobe comparison and models simplicity. Our mission emphasizes truth and virtue which helps our students navigate the relativism of our culture. In high school classes these challenges are discussed frequently.

62. The school provides clear and unambiguous instruction in Catholic moral and social teaching. Yes

63. The school teaches responsibility and the right use of freedom. Strongly agree

64. The school informs students of the impact of technology on the development of human virtue, how to use it in healthy, productive ways, and the risks associated with overuse/misuse of social media, cyber-bullying, and pornography. Strongly agree

65. What are the three most important ideals a Catholic school student should learn before graduation from the school?

We are all about faith, truth, reason, and virtue in our school – the key words in our mission statement. Our high school puts faith formation first, and excellent academics next. We encourage each student to walk in the truth, to grow in virtue and wisdom, and to progress diligently in their academic knowledge.

66. Sex education, which is a basic right and duty of parents, must always be carried out under their attentive care. Yes

67. The school ensures that students are able to explain and defend the Catholic faith.

Strongly agree

68. How does the school ensure transmission of Catholic culture that allows for a Christian understanding of the world? One of the reasons for our school is to form young Catholics in truth and virtue, and as Pope Saint John Paul II said, to make new disciples for the new millennium. Our identity as Roman Catholic is at the forefront of everything we do. The high school's religion and apologetics classes, and our annual pilgrimage, and our participation in activities sponsored by Right to Life of Indianapolis and 40 Days for life are enthusiastically embraced by our students.

69. The school ensures that curriculum standards, guides, texts, and pedagogy integrate the truths of the Catholic faith. Strongly agree

Additional Information

70a. The school emphasizes Catholic contributions to theology, philosophy, ethics, literature, science, mathematics, and the visual and performing arts.	Agree
70b. The faculty challenge students to evaluate history in the context of Catholic moral and social teachings.	Agree
70c. The faculty challenge students to evaluate civic (and for high schools economic) concepts and events within the context of Catholic moral and social teachings.	Strongly agree
70d. The school ensures that students gain cultural literacy and fluency in language, idioms, stories, civics, and knowledge that form the American experience.	Agree
70e. The school ensures that students understand the impact of a Catholic worldview on language, idioms, intellectual tradition, and stories of western culture.	Strongly agree

- 71. Attach a PDF of major works and authors studied in grade 6-12 literature classes. (See below).**
- 72. The science program presents significant contributions of Catholic scientists such as Mendel, Lavoisier, Pasteur, Galileo, Gregor, Volta, and Copernicus. Yes**
- 73. The school presents the topics of creation, evolution, the environment, and genetics in the context of Church teachings and in opposition to secular materialism and scientism. Yes**
- 74. The school emphasizes and integrates the unity of faith and reason throughout the curriculum. Strongly agree**
- 75. How does the school ensure that students are prepared to evangelize culture and their fellowman?**
 We aspire to excellent classes in theology and learn to evangelize in a high school Apologetics class. Our students write essays and witness in many pro-life events in our city and we participate in the annual March for Life in Washington DC.

Comments and Additional Explanation. (Please cite individual question with comment):

Reading List from #71 Above:

Shakespeare Program:

First Year – *Macbeth; A Midsummer Night's Dream*
 Second Year – *Hamlet; Henry V*
 Third Year – *Romeo & Juliet; Othello*
 Fourth Year – *Julius Caesar; The Taming of the Shrew*

Fundamentals of Literature: 9th

One Day in the Life of Ivan Denisovich by Alexander Solzhenitsyn
Treasure Island by Robert Louis Stevenson
The Screwtape Letters by C.S. Lewis
My Life and Hard Times by James Thurber
All Quiet on the Western Front by Remarque

Elements of Literature: 10th

One Writer's Beginnings by Eudora Welty
The Chosen by Chaim Potok
Great Expectations by Charles Dickens
Death Comes for the Archbishop by W. Cather
Murder in the Cathedral by T.S. Eliot

American Literature: 11th

The Crucible by Arthur Miller
The Scarlet Letter by Nathaniel Hawthorne
Stories and Poems by Edgar Allen Poe
Huckleberry Finn, Pudd'n Head Wilson by Mark Twain
Red Badge of Courage by Stephen Crane

British Literature: 12th

Beowulf translated by Seamus Heaney
Canterbury Tales by Geoffrey Chaucer
The Divine Comedy by Dante
A Man for All Seasons by Robert Bolt
Samuel Pepy's Diary (selections)
Frankenstein by Shelley
Pride and Prejudice by Jane Austen